This compact was **jointly developed** by Newberry Elementary School staff, parents, and students and outlines **how parent/school/ staff/ students will share responsibility for improving student academic achievement and will develop a partnership to help children achieve the State’s high standards**

**SCHOOL’S RESPONSIBILITY**

As principal of Newberry Elementary School, I will support student learning and commit to the following:

* Provide a **supportive and effective learning environment**.
* Make sound educational decisions regarding **high-quality curriculum and instruction** that will enable students to meet State standards.
* Give parents **reasonable access to staff, to volunteer, participate** and **observe in their child’s class**.
* Provide an environment that encourages and stresses **the importance of teacher/parent communication** among the student, teacher, and parent.
* **Hold annual parent/teacher conferences which discuss the school-parent compact** in relationship to the individual child’s achievement.
* **Support school-based parent organizations**.
* **Encourage and support** students, teachers, and parents in the fulfillment of their agreement.
* **Enforce all rules** set forth by Shelby County Schools and Belle Forest Community School.
* **Have high expectations for ourselves, students, and the staff**.
* **Provide a safe, supportive, and effective learning environment**.

Principal’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT’S AGREEMENT**

It is important that **I work to the best of my ability**; therefore, **I will strive to do the following**:

* **Attend school regularly** with all necessary books and supplies.
* **Report to school and all classes on time**.
* **Comply with the Student Rules of Conduct, the Newberry Elementary School’s school-wide rules**, and wear my uniform and wear it correctly every day.
* **Ask for assistance** when I do not understand.
* **Complete and return** all homework assignments, complete all projects, and other class work assignments.
* **Establish regular study hours at home**.

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHER’S AGREEMENT**

It is important that **students achieve** and **I will strive to do the following**:

* Provide a welcoming, developmentally appropriate atmosphere that is conducive to all learning styles.
* **Provide high quality instruction and curriculum**, and assignments that are meaningful, engaging, challenging, relevant, and at a pace appropriate for my students.
* Provide homework assignments for students, when applicable.
* **Provide frequent progress reports to parents regarding student progress** through newsletters, calendars, progress reports, and phone calls home, when appropriate.
* **Provide necessary assistance to parents** so that they may help with the assignments.
* **Hold Parent-Teacher conferences to discuss Parent-School Compact**.
* Dedicate time to receive professional development to gain knowledge that will ensure student achievement.

Teacher’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENTS’ AGREEMENT**

I want my child **to achieve** and **I will be responsible for supporting my child’s learning by committing to the following:**

* **Ensure that my child gets to school on time and attends regularly with all needed supplies**.
* Support Newberry Elementary School in its effort to maintain discipline and make sure my child obeys rules and procedures.
* **Communicate with teachers regarding my child’s progress**.
* Provide a quiet, well-lighted study space, establish a study time, and monitor my child’s school work on a regular basis.
* Volunteer at my child’s school as much as possible and attend my child’s extracurricular activities on a regular basis.
* **Parents will be responsible for supporting their child’s learning,** encouraging their efforts and **be available for assistance**.
* **Encourage my child to read and limit television and video games**.
* **Provide my child with a library card.**

Parents’ signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level \_\_\_\_\_\_

**Reviewed May 2024**

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic